**Feedback from Microteach 2 – Wednesday**

**Kudos to you**!

1. You seemed much more confident.
2. You seemed to enjoy yourself more.
3. Great voice projection!
4. Good job relating content to students’ experiences.
5. Good choice of manipulatives and other instructional materials.
6. Much better at opening your bodies up to the class.
7. Evidence of a lot of planning.
8. Good choice of examples to illustrate the concepts you taught.
9. You had students share what they created.

10.There was evidence of good probing; prompting was more difficult, but you’ll get better with practice.

11.LOTS of good higher level questions! Yay!

12.I liked how a lot of you had students apply the concept you taught in a real-life way.

13.Good modeling of your expectations.

**Areas needing improvement**:

1. Try to reduce the number of times you say “**you guys**” – too conversational – most of you were “guilty” of this.
2. Several of you need to work on trying to involve your students more. Think of ways you can turn the lesson/activities around so that the students are involved perhaps teaching each other the lesson or “playing around” with the lesson content in a creative or real-life way.
3. If you are giving a sequence of directions, it would be beneficial to break up the directions into manageable parts or to provide the directions in written as well as oral form.

4. Some of you still need to open up your bodies when writing information on the board.

5. Watch your body language – some of you taught with your arms crossed in front of your body.

6. When your students were doing group work, a number of you (while you were teaching) got too

comfortable and chummy with your students; you interacted with them as though they were your

peers, which they were NOT in the microteach forum.

7. Praise needs to be more specific\* – you’ll get better with practice.

\*Here are some examples of specific praise:

a. “I like how you read that sentence.”

b. “Good job pronouncing that word!”

c. “Thank you for stating the steps you followed in solving that problem.”

d. “Great explanation of the causes of that war. You used good examples to support your

explanation.”